**Character Development Poster Project Rubric**

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| --- | --- | --- | --- | --- |
| **Category** | **Emerging** | **Developing** | **Meeting** | **Exceeding** |
| **Graphic Organizer**  (25 pts) | Graphic organizer is incomplete. | Graphic organizer is complete but explanations for elements (parts) are not clear and page numbers are missing. | Each section of the graphic organizer is **complete**, includes **pg. #s** for quotes, and clearly and thoughtfully **explains** each portion. | All of the qualifications for “Meeting” AND you included extra quotes, inferences, symbols, or drawings. |
| **Poster Content**  (25 pts) | The poster is missing 2 or more of the required elements (parts) as listed on the graphic organizer. | The poster is missing at least 1 element (part) from the graphic organizer. The poster lacks some creativity. | The poster contains **all 7 elements (parts) from the graphic organizer** and the poster is **CREATIVE**! | All 7 elements (parts) of the poster are included AND the poster shows exceptional creativity, and includes extra quotes, inferences, symbols or drawings! |
| **Equal Participation**  (20 pts) | Group members did not participate equally. One person’s “voice” or marker color is missing. | All group members participated, but not equally (one color/voice dominates, or one color/voice is hardly there). | Each group member **contributed equally to the poster AND presentation**, using his or her own marker color. I can “see” and hear each person’s voice! | n/a |
| **Character Development Presentation**  (25 pts) | You do not explain why you included each quote, inference, symbol, and drawing. | You begin to explain why you include each quote, inference, symbol, and drawing, but do not explain each part. Not all group members contribute to the presentation. | You clearly explain your poster, telling **why you include** each quote, inference, symbol, and drawing. All group members contribute to the presentation. | All of the qualifications for “Meeting” AND you dramatize the scene of one of the important quotes you chose. |
| **Self-Evaluation**  (5 points) | No group members thoughtfully completed a self-evaluation. | Not all group members thoughtfully completed a self-evaluation. | Each group member thoughtfully completed a **self-evaluation**. | n/a |
| **Total Points (100 Possible)** |  |  |  |  |

Name: \_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room \_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

**Character Development Poster Project Graphic Organizer**

**My color is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and our group chose to focus on NYA SALVA (circle one)**

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| 3 Quotes from the text: (include pg. #)  *Focusing Question: How do time, place and culture influence the development of the characters’ identities?* | We selected this evidence because it tells us \_\_\_\_ about the character in the book. |
| Time: |  |
| Place: |  |
| Culture: |  |
| 2 inferences your team makes about the character that helps describe the character: | What evidence helped your team make these inferences? |
|  |  |
|  |  |
| 1 Symbol to represent the character: | Explain why this symbol represents the character. |
|  |  |
| 1 Drawing: | What does this drawing reveal about the character? |
|  |  |